Modern Foreign Languages at Stapeley Broad Lane C of E Primary School

Intent

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"Guided by faith, nurturing hearts and minds"

Why? and How?

It is our intent to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures and helps provide them with an understanding of the world. We aim to build the children's 'cultural capital' so that they have a knowledge and understanding of the richness and diversity between cultures. All pupils are expected to achieve their full potential in their foreign language learning - the ultimate aim is that pupils will feel confident engaging in spoken French, develop skills in reading, listening and writing, and know how important languages will be in their future. We hope that all pupils will develop a genuine interest and curiosity about languages, finding them enjoyable and exciting and show a desire to continue their language learning beyond KS2.

Although our main MFL taught is French, we also provide children with opportunities to experience Spanish. We believe that learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

How we teach Modern Foreign Languages

Implementation

Children develop their love of language learning and develop skills in both KS1 and KS2. In our scheme of work - "Language Angels" – the French curriculum has a focus on speaking, listening, reading and writing skills, as well as making children aware of grammatical features of the French language. Teachers follow the sequence of lessons from this scheme of work adapted to suit our pupils covering a wide variety of topics and themes. Weekly lessons ensure progression by building on previous lessons. At the start of each lesson, teachers recap on prior learning. Previous language will be revised, recalled and consolidated whenever possible and appropriate. In Y5 & 6, we provide a taster of Spanish in the Summer term in preparation for transition to High School.

How we monitor standards and the Impact of our Modern Foreign Languages curriculum

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Our MFL curriculum ensures that all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures. The Subject Leader monitors the effectiveness of the language teaching provided throughout the year through book trawls, learning walks, planning scrutiny and pupil interviews.

Learning an additional language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. It is hoped that children will foster a love of language and a desire to further learning beyond the classroom and in their future.

Checks are made during the lesson to ensure that pupils are developing their understanding of new vocabulary. Each term, teachers make an overall judgement of the children's attainment against the taught content. This is recorded on our assessment tracker.