

## English at Stapeley Broad Lane C of E Primary School

Intent	 <p><i>"Guided by faith, nurturing hearts and minds"</i></p>	<h3>Why? and How?</h3> <p>We recognise the value of English as a means of communicating through the elements of spoken language, reading and writing. We promote high standards of language and literacy in our children by equipping them with a strong command of the spoken and written word, and develop their love of literature through widespread reading for pleasure and enjoyment. We believe that the ability to read is fundamental to pupils' development as independent learners. Reading is central to our ability to understand, interpret and communicate with each other and the world around us. Success in reading has a direct effect on progress in all areas of the curriculum; therefore reading is given a high priority, enabling the children to become enthusiastic, independent and reflective readers.</p> <p>We also equip our children with the skills to be able to write fluently in a range of different genres as well as being able to communicate their ideas clearly. We provide them with rich and varied opportunities which include cross curricular writing, writing from personal experiences and the use of high-quality texts which support the children to become creative, inspired and have a love of writing.</p>
Implementation	<h3>How we teach English</h3>	
	<p><b>Phonics</b> We believe that all our children can become fluent readers and writers. We teach early reading through Little Wandle Letters and Sounds Revised, which is a systematic and synthetic phonics programme. We start teaching phonics in Preschool/Reception and follow the <u>Little Wandle Letters and Sounds Revised progression</u>, which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.</p> <p><b>Reading</b> We want children to be able to confidently identify graphemes/phonemes and have the skills to blend them for reading and segment them for spelling. All children should understand that the letters on a page represent sounds in spoken words and ultimately recognition of graphemes and decoding will become automatic and does not require conscious effort.</p> <p>We value reading as a crucial life skill. By the time children leave us, they read confidently for meaning and regularly enjoy reading for pleasure. Our readers are equipped with the tools to tackle unfamiliar vocabulary. We encourage our children to see themselves as readers for both pleasure and purpose.</p> <p><b>Writing</b> Children are given purposeful and engaging opportunities to develop their skills and vocabulary by effectively planning, writing and revising their work. We follow a consistent, structured and supportive writing cycle. Objectives are clear and progressive in every year group. In KS1 and KS2, the children develop their skills further in order to become even more independent writers.</p>	
Impact	<h3>How we monitor standards and the Impact of our English curriculum</h3>	
	<p>The impact on our children is clear: progress, sustained learning and transferrable skills. We aim that by the end of KS2 all of our children have made considerable progress. With the implementation of the writing journey being well established and taught thoroughly in both key stages, our children are becoming more confident writers. By upper Key Stage 2, all genres of writing are familiar to pupils and teaching can focus on creativity, writer's craft, sustained writing and manipulation of grammar and punctuation skills. Our children also become more confident, fluent readers and realise the importance of reading for pleasure along with reading for information and knowledge. Checks are made during the lesson to ensure that pupils are developing their understanding of new skills. Each term, pupils complete a standardised reading assessment and teachers make an overall judgement of the children's attainment against the taught content. The test results and teacher assessment is recorded on our assessment tracker.</p> <p>Our English leader monitors the effectiveness of the English curriculum throughout the year through work scrutiny, learning walks, planning scrutiny and pupil interviews.</p>	