Art & Design at Stapeley Broad Lane C of E Primary School

Why? and How? We offer a structure and sequence of lessons to help teachers ensure they have covered the skills required to meet the aims of the national curriculum, using the AccessArt curriculum framework. The intent is to ensure all pupils produce creative, imaginative work. Children have the opportunity Intent to explore their ideas and record their experiences, as well as exploring the work of others and evaluating different creative ideas. Children will become confident and proficient in a variety of techniques including drawing, painting, sculpting, as well as other selected craft skills, e.g. collage, printing. Children will also develop their knowledge of traditional, modern and contemporary artists, designers and craft makers. "Guided by faith, nurturing hearts and minds" How we teach Art & Design **Implementation** Our curriculum begins with an overview, an end of unit assessment and additional resources to give the teacher and adults leading art confidence in progression of skills and knowledge and that outcomes have been met. Each key stage focuses on different themes to ensure continued interest in the subject as well as acquiring new knowledge. The lessons in our scheme of work develop their techniques, including their control and their use of materials, creativity, experimentation and an increasing awareness of different kinds of art, craft and design. We teach a split curriculum in Art & Design, sharing timetabled lessons with Design and Technology on a half-term basis. During the weeks dedicated to D&T, a ten minute mini lesson is taught weekly to continue to develop drawing skills. How we monitor standards and the Impact of our Art & Design curriculum Children use technical vocabulary accurately and pupils are expected to know, apply and understand the matters, skills and processes specified. Children improve their enquiry skills and inquisitiveness about the world around them, and their impact through art and design on the world. Children will become more confident in analysing their work and giving their opinion on their own and other works of art. Children show competences in improving their resilience and perseverance by continually evaluating and improving their work. All children in school can speak confidently about their art and design work and their skills. Checks are made during the lesson to ensure that pupils are developing their understanding of new concepts. Each term, teachers make an overall judgement of the children's attainment against the taught content. This is recorded on our assessment tracker.