## Physical Education at Stapeley Broad Lane C of E Primary School

		Why? and How?
Intent	"Guided by faith, nurturing hearts and minds"	PE is taught to provide challenging and enjoyable learning through a range of physical and sporting activities. In the EYFS and KS1 the focus is on fundamental movement skills, agility, balance and coordination. Pupils become increasingly able to compete and cooperate with others. In KS2, children will develop and build on these skills in a range of challenging contexts including invasion games, net and wall games, striking and fielding games, gymnastics, dance and swimming. They will also develop their skills in outdoor and adventurous activities. We provide numerous opportunities for pupils to take part in competitive sports across the school year.
	How we teach Physical Education	
Implementation	Pupils participate in high quality PE lessons twice each week, covering sporting skills every half-term. These are taught by the class teacher, although there is some use of specialists within the staff team. In KS2, pupils swim for a total of ten weeks across Years 3 and 4, with the expectation that all pupils can swim 25m by the end of Y6. Catch up sessions arranged by the Sports Partnership are available in the summer term. Pupils have the opportunity to participate in competitive sports through our house system, with older pupils having the opportunity to compete beyond our school. There is arrange of sporting clubs available for pupils after school, including football, dance and gymnastics. These are delivered by local sports organisations, visiting specialists and our own staff. Our Y4 pupils are trained each year as Play Leaders to lead small sided games for KS1 pupils at lunchtime. They develop into sporting role models, assisting with sporting events, including our annual sports day. We also have a team of Sports Ambassadors who support the PE leader with suggestions for sports and events, including how sport can be even more inclusive. We complete the 'Stapeley Mile' which helps meet the government target of all children being active for at least 60 minutes a day.	
	How we monitor standards and the Impact of our Physical Education curriculum	
Impact	We are very proud to be a Platinum School Sports Award holder. Our PE leaders monitors the pupils' engagement with after-school sports clubs and inter-school competitions. He also monitors the effectiveness of the PE curriculum and its associated teaching throughout the year through learning walks, planning scrutiny and pupil interviews. Checks are made during the lesson to ensure that pupils are developing their understanding of new skills and tactics. Each term, teachers make an overall judgement of the children's attainment against the taught content. This is recorded on our assessment tracker.	