



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised

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Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

STAPELEY BROAD LANE CE PRIMARY SCHOOL – PE & SPORTS GRANT REVIEW AND ACTION PLANNING 2022/23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved the Platinum School Games Award again for the quality and quantity of sports opportunities available through school. This is awarded for consistently high quality sports provision over a number of years.</p> <p>Increased knowledge and skills of staff to deliver high quality PE lessons</p> <p>Increased numbers of pupils taking part in inter-school competitions and festivals post pandemic.</p> <p>Greater focus on the impact of PE and sport in the monitoring of the subject</p> <p>Increased success in inter-school competitive events</p> <p>Increased participation in competitive events through the house competitions</p> <p>PE and Sport have a high profile in school through the school's newsletter and display boards in school. Increased parental support for PE and sports</p> <p>Links made with outside sports providers giving school a pathway to direct pupils showing talent in particular sports</p> <p>Provision of an all-weather Stapeley Mile track to enable pupils to undertake physical exercise daily</p> <p>Re-developed trim trail to provide opportunities for physical development and play during break times</p> <p>Employment of a lunchtime supervisor to provide small-sided games to younger pupils 3x weekly.</p>	<p>Further enhance the range of sports available to pupils, including non-competitive sports and those primarily for individuals, including those available at lunchtime and after-school</p> <p>Monitor pupil engagement in inter-school sports and festivals to further improve participation rates.</p> <p>Monitor engagement in afterschool provision for inactive children or those in Key Year groups (Y3/6) as identified by School Games Partnership.</p> <p>Continue to enhance and develop the range of resources available for pupils to use during PE/Sports lessons and during lunchtime.</p> <p>Monitor usage of trim trail</p> <p>Investigate potential new curriculum schemes of work.</p>

Meeting national curriculum requirements for swimming and water safety 2022/23	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (Top up swim)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,950		Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils are given the opportunity to participate in sports and PE lessons which include one hour of high quality physical activity at least twice per week On other days, pupils participate in 30 minutes of physical activity through engagement in Stapeley Mile	High quality PE lessons led by PE leaders – class cover to enable this to happen Stapeley Mile promoted through award scheme	£2,000 staff salaries No costs	PE attainment Stapeley Mile Awards Pupil voice re healthy lifestyles	Monitor and repair (where necessary) all-weather Stapeley Mile track	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The impact of sport and PE is recognised by all members of the school community Pupils are keen to participate in inter-school competitions and festivals	Y4 and/or Y5 trained as sports leaders to lead small sided games for KS1 pupils Small sided games organized by additional staff over lunchtime Displays promote PE at Levels 1, 2 and 3 and Stapeley Mile Promotion of team successes through display and celebration assemblies	Administration costs £3,000 staff salaries	Y5 engagement in leading small sided games and KS1 participation rates Pupil engagement with displays and award schemes Value of physical exercise and healthy lifestyles is recognized through pupil voice	Train Y4 or Y5 class each year to ensure that this provision is available each year to younger pupils to support the lunchtime provision.	

	Y5 trained and supported to lead games and activities for children and adults in Y2. Outside school achievements celebrated in Celebration Assembly			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education across the school to ensure they are competent and confident.	Professional development of PE leaders through attendance at CNSSP meetings CPD for all staff including new teachers provided by PE specialist teachers based on subject leadership time. This provides the opportunity to speak to staff, pupils and observe lessons Swimming courses (as and when necessary)	See next section Paid for through staff salaries £400 supply costs	Discussions during staff appraisals re successes of previous year Staff feel more confident to lead high quality PE and demonstrate these high quality skills during peer observations Staff enabled to lead/support the teaching of swimming skills and strokes in school swimming lessons	CPD for new teachers, including ECT.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased variety of sports and clubs offered to pupils, including non-competitive or individual sports	Wider range of after-school clubs and opportunities during PE/Sports lessons in partnership with Premier Sports Links with Premier Sports offer opportunities for gymnastics, football (at both KS1 and KS2), netball and athletics. PGL, Blue Peris and Tattenhall residential visits provide pupils with opportunities to participate in outdoor adventurous activities	£8,420 KS2 sports clubs £1,000 contribution towards costs of residential visit	Greater participation in these clubs Pupils engage in wider variety of activities and talk enthusiastically about their successes and skill development (pupil voice)	Provide greater opportunities for sports/physical activity at lunchtime, especially targeting those pupils who are less active/less engaged in after-school clubs Greater opportunities for inclusion of Football following suggestions from pupil voice and as follow up from Women's Football including.

	<p>which would otherwise be difficult to arrange (eg archery, shooting, kayaking, Rock Climbing)</p> <p>Purchase of variety of PE and sports equipment to enhance physical activity at lunchtime and in PE lessons</p>	£5,000		<p>Develop relationships with new coaching companies. Look to provide subsidies clubs for low income families and/or inactive children.</p> <p>Continued monitoring and replacement of PE equipment and resources. Consider purchase of proven scheme of work.</p> <p>Replace existing netball posts to provide better opportunities for pupils to practice and enhance skills</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through our membership of the Crewe and Nantwich School Sports Partnership, ensure that we participate in almost all of the competitions and festivals offered.	<p>Membership of CNSSP</p> <p>Supply cover to release PE teachers to attend CNSSP competitions and festivals</p> <p>Targeted involvement of individual pupils</p> <p>Involvement of parents to supervise inter-school teams enabling us to take more teams to competitions</p> <p>Inter-houses competitions to offer all pupils the element of</p>	<p>£600 plus</p> <p>Supply cover paid through staff salaries</p> <p>Cost of transport to County Finals £400</p>	<p>Greater numbers of teams/pupils represent the local area at the County Finals</p> <p>Parents speak positively about the children's involvement in, and engagement with, a wider variety of sports competitions</p> <p>Pupils learn to compete – winning and losing – demonstrating their growing understanding and application of the School Games Values</p>	<p>Involve a greater number of staff to offer increased participation in sport.</p> <p>Look to involve KS1 in local sports events using coach transport to get to venues.</p>

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