

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,350
Total amount allocated for 2020/21	£17,950
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,950
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,950

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: November 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils are given the opportunity to participate in sports and PE lessons which include one hour of high quality physical activity at least twice per week On other days, pupils participate in 30 minutes of physical activity through engagement in Stapeley Mile	High quality PE lessons led by PE leaders – class cover to enable this to happen Stapeley Mile promoted through award scheme	£2,000 staff salaries No costs	PE attainment Stapeley Mile Awards Pupil voice re healthy lifestyles		Monitor and repair (where necessary) all-weather Stapeley Mile track
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The impact of sport and PE is recognised by all members of the school community Pupils are keen to participate in inter-school competitions and festivals	Y4 and/or Y5 trained as sports leaders to lead small sided games for KS1 pupils Small sided games organized by additional staff over lunchtime Displays promote PE at Levels 1, 2 and 3	Administration costs £3,000 staff salaries (carried forward from	Y5 engagement in leading small sided games and KS1 participation rates Pupil engagement with displays and award schemes Value of physical exercise and healthy		Continue to train either Y4 or Y5 class each year to ensure that this provision is available each year to younger pupils

	and Stapeley Mile Promotion of team successes through display and celebration assemblies Outside school achievements celebrated in Celebration Assembly	2020/21)	lifestyles is recognized through pupil voice	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 2%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of children's physical education across the school to ensure they are competent and confident.	Professional development of PE leaders through attendance at CNSP meetings CPD for all staff provided by PE specialist teachers based on subject leadership time. This provides the opportunity to speak to staff, pupils and observe lessons Swimming courses (as and when necessary)	See next section Paid for through staff salaries £400 supply costs	Discussions during staff appraisals re successes of previous year Staff feel more confident to lead high quality PE and demonstrate these high quality skills during peer observations Staff enabled to lead the teaching of swimming skills and strokes in school swimming lessons	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 80%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increased variety of sports and clubs offered to pupils, including non-competitive or individual sports</p>	<p>Wider range of after-school clubs and opportunities during PE/Sports lessons in partnership with Premier Sports</p> <p>Links with Premier Sports offer opportunities for gymnastics, football (at both KS1 and KS2), netball and athletics.</p> <p>PGL and Tattenhall residential visits provide pupils with opportunities to participate in outdoor adventurous activities which would otherwise be difficult to arrange (eg archery, shooting, kayaking)</p> <p>Purchase of variety of PE and sports equipment to enhance physical activity at lunchtime and in PE lessons</p>	<p>£8,420 KS2 sports clubs</p> <p>£1,000 contribution towards costs of residential visit</p> <p>£5,000</p>	<p>Greater participation in these clubs</p> <p>Pupils engage in wider variety of activities and talk enthusiastically about their successes and skill development (pupil voice)</p>	<p>Provide greater opportunities for sports/physical activity at lunchtime, especially targeting those pupils who are less active/less engaged in after-school clubs</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through our membership of the Crewe and Nantwich School Sports Partnership, ensure that we participate in almost all of the competitions and festivals offered.	<p>Membership of CNSSP</p> <p>Supply cover to release PE teachers to attend CNSSP competitions and festivals</p> <p>Targeted involvement of individual pupils</p> <p>Involvement of parents to supervise inter-school teams enabling us to take more teams to competitions</p> <p>Inter-houses competitions to offer all pupils the element of competition.</p>	<p>£500 plus</p> <p>Supply cover paid through staff salaries</p> <p>Cost of transport to County Finals £500</p>	<p>Greater numbers of teams/pupils represent the local area at the County Finals</p> <p>Parents speak positively about the children's involvement in, and engagement with, a wider variety of sports competitions</p> <p>Pupils learn to compete – winning and losing – demonstrating their growing understanding and application of the Olympic Values</p>	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	