



Geography Curriculum Framework

	Autumn	Spring	Summer
Nursery	Know & can use simple geographical vocabulary e.g. near/far up/down, wet, dry. Ask questions. Use secondary sources – pictures, photos, stories, films to find out about a place Use some of my senses to observe places Play games with globes & maps. Follow directions – up, down, left and right		
Reception	Classroom Plans Draw round objects 1:1 to get plan view Identify local features on aerial photograph.	Weather Describe a place in simple terms e.g. weather, season, beach, farm, hill, town, shop, house.	Directions Draw my own simple picture maps, plans with labels of places I know, or imaginary places/stories. Use my own symbols.
	Describe a place is like in simple terms Recognise that there are some similarities and differences between life in this country and life in other countries Respond to questions – like what and where? Know that there are different countries in the world and talk about the differences they have experienced or seen in photos Recognise that some environments are different to the one in which they live Identify simple types of buildings & places and know their own special features		
Year 1	School and Playground What does the Naughty Bus look like from different views? What do other things look like from different views? What is a map? What is a route? How is a plan view like a map? What kind of transport would we see in our local area? Can we match photographs to a plan of our school? Can I identify human and physical features in each direction? (fieldwork)	Local Area What can we see on a journey around the local area? What is near in our local area and what is far away? How can we show a route on a map? What is a key? How do we use our senses to observe our local area? (fieldwork) What are the human and physical features? Can we use compass points on an aerial photograph? What do people do in our local area?	A small area comparison 'Coming to England' Where are the small areas we are going to explore? What is the area like where we live? Where is Pointe-a-Pierre? What is it like living there? How are the seasons and weather different? What do they eat in Pointe-a-Pierre? What can you see in our local area? (fieldwork) What does our local area look like from above? What are the houses, transport and buildings (schools, shops, industrial units, churches etc) like in the two areas?

	<p>How do things look different from above? (fieldwork)</p> <p>How can we show local features on a map?</p> <p>How can we find out how our school has changed?</p>	<p>How can we improve our local area for certain people?</p> <p>What is a sketch map?</p>	<p>How are the wildlife and plants the same or different here and in Pointe-a-Pierre?</p> <p>Why did Floella's father want to come to England? How did the rest of the family feel?</p> <p>Why were Floella's expectations different after she arrived in England?</p> <p>How can we make people feel more welcome if they come to live where we live?</p> <p>How is Pointe-a-Pierre and my home area, the same and different?</p>
Year 2	<p>UK – 4 countries and capital cities</p> <p>What do we know about London already?</p> <p>What are the four countries of the UK?</p> <p>Where are the four capital cities of the UK?</p> <p>Is everywhere in England like London?</p> <p>What is the UK and which seas surround it?</p> <p>What are Wales, Northern Ireland and Scotland like?</p>	<p>Mapping skills related to Nantwich and Fire of Nantwich (NLS maps)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Follow a route on prepared maps (left/right) & find information.</p> <p>Use simple compass directions (NSEW)</p> <p>Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.</p> <p>Make a simple map (e.g. from a story).</p> <p>Use & construct basic symbols in a key</p>	<p>7 continents and 5 oceans of the World</p> <p>Hot and Cold areas of the world</p> <p>What is a continent and what are they called?</p> <p>What are the five oceans called?</p> <p>What do we mean by the equator and poles?</p> <p>Can you use the compass points to describe the location of the 7 continents?</p> <p>Can I show the routes of famous explorers on a globe or map?</p> <p>Can you explain the difference between a continent and a country?</p> <p>Do we find all animals everywhere?</p> <p>Which animals are suited to different habitats and environments?</p>
Year 3	<p>UK – regions and landscapes of the UK (inc land use)</p> <p>What do I already know about the UK?</p> <p>What is a region?</p> <p>How is the UK divided up?</p> <p>Does the UK landscape look the same all over?</p> <p>What is the same and different about cities, towns and villages?</p> <p>What is our region like?</p> <p>How is our region the same or different to 2 other regions</p> <p>What makes the coast different?</p>	<p>Comparative European Study - Bay of Naples</p> <p>How big is our region and what does it look like?</p> <p>What sort of detail does various maps show and what is the benefit of using an Ordnance Survey map?</p> <p>Is the North west region flat?</p> <p>How can you locate where features are found on a map of the North west?</p> <p>What information is provided on globes, atlases and online maps and satellite images?</p> <p>Which human and physical features can be seen in the Naples Bay region?</p> <p>What makes a good sketch map?</p> <p>Where do Earthquakes happen and why?</p> <p>What causes Earthquakes?</p> <p>What is a volcano and what are the positives and negatives of living near one?</p>	<p>Settlements and names of cities (linked to history unit)</p> <p>Can we use place names to identify where the Anglo- Saxon and Vikings settled?</p> <p>How do place names today tells us about where invaders had the greatest influence in the past?</p>

		What are the similarities and differences between the region where I live and the Naples Bay Region of SW Italy?	
Year 4	Development of Fieldwork Skills (Tattenhall Residential) Use a globe & maps & some OS symbols on maps to name geographical regions & identifying physical and human characteristics, including. cities, rivers, mountains, hills, key topographical features, land-use patterns; Use atlases to find places using index/ contents. Understand need for a key. Understand the purpose of maps. Begin to understand scale and distance on a map, using and applying mathematical skills. Use the 8 points of a compass. Use simple grids with letters and numbers and 4-figure coordinates to locate features. Use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place, the UK and the wider world. Map evidence from fieldwork e.g. sketch annotated views. Use plans. Use aerial photos and satellite images. Begin to use smaller scale aerial views.	Landscapes of Europe (climate etc) Are there different zones around school which we use for different purposes? How many different ways can land be used in Greater Manchester? How many different ways can land be used in the UK beyond Greater Manchester? What is interesting about a different part of the North- west region? What are the main uses of land in the local area? What are the main uses of land in central cities? How was land used by early man in the UK? By the Iron Age, how had people changed the land use further? How has land use changed in our area since 1913?	Counties of the UK What is a county? What are the names and locations of the counties of the UK? What is so special about the different counties?
Year 5	European Cities and Countries What do I already know about the countries of Europe? What and where are the capital cities of the countries of Europe? How does latitude effect the environmental regions of Europe? Is Europe really a continent of contrasts? Are there any mountains in Europe? Why is the Rhine so important to Europe? What are the key features of a country in Europe? What are the key features of the countries in Europe? Are we 'apart' or 'a part' of Europe?	North and Central America Study What do I already know about North and Central America? Which countries make up North & Central America? What are the capital cities of North and Central America? How does Latitude affect North and Central America in terms of climate zones and environmental regions? How do environments and climate affect people living in the area? How does being a very large country cause problems in terms of having many different lines of longitude? Is North America the same all over? What are the key main Physical features of North America?	Comparative Regional Study (Great Lakes vs NW or Snowdonia) Water Cycle and River Study (Fieldwork Skills) What is the water cycle? Does the North-west deserve its title as the wettest place in the UK? Why does it rain in some places more than others? What are the different stages of a river? What is the key vocabulary when describing a river and what do the words mean? What are the main rivers of UK and Europe? Why is water such a vital resource and what are we doing to protect it?

		How have humans used and changed the physical landscape of the continent of North America?	<p>Why is sustainability important?</p> <p>What course does the river Mersey follow?</p> <p>What is the Thames Barrier and why is it important?</p>
Year 6	<p>Settlements and the importance of Rivers</p> <p>UK – rivers and location of towns/cities</p> <p>Where were the first permanent settlements located in the UK?</p> <p>Which countries are the first civilizations in, and what do you notice about where these countries are located?</p> <p>What is the common feature that the ancient civilizations all have in common?</p> <p>What do I know about coasts and who work there?</p> <p>What is erosion?</p> <p>What do we mean by deposition and transportation and which features are caused by these?</p> <p>What are the names of the key human and physical features seen at the coast?</p> <p>Why do we need to protect some coastlines?</p> <p>Why is it important to protect habitats on the coasts?</p>	<p>South America (link to Darwin)</p> <p>What do I already know about South America?</p> <p>How many different countries make up South America and what are their capital cities?</p> <p>What is the significance of the lines of latitude on South America?</p> <p>What is so amazing about the Amazon?</p> <p>How is life the same and different for people living in contrasting locations in Brazil?</p> <p>What did Mr Darwin see?</p> <p>What can you see from the Christ the Redeemer statue?</p> <p>What is significant about each country in South America?</p> <p>What is the biggest threat to South America and why?</p>	<p>UK – counties, main cities, physical features</p> <p>What do we already know about the UK?</p> <p>What and where are the major cities of the UK?</p> <p>What is the difference between a town and a city?</p> <p>Where are the major cities of the UK in relation to their capital cities?</p> <p>Is there a pattern to the location of cities in the UK?</p>