



Stapeley Broad Lane CE Primary School

Pupil Premium Report

Dated: November 2020

This report aims to review the previous year's Pupil Premium grant expenditure using:

- attainment and progress information
- attendance data
- other observations made in school

and recognise the provision needed to continue to meet individual needs and ensure these pupils continue to attain at similar levels to their peers. Through this additional support, we can ensure that the children are well-prepared for the next stage of their education.

Key Information

Pupil Premium coordinator	Ian Shackleton Headteacher	Date of last Pupil Premium review	October 2019
Pupil Premium Link Governor	Sarah Parker	Date of next Pupil Premium Strategy review	November 2021

Pupil Summary	2020/21		2019/20		2018/19	
Number of eligible pupils	10	4.5%	12	5.4%	13	6.2%
		Low		Low		Low
Pupil Premium Grant	£13,100		£17,520		£18,480	

Identified Barriers to Learning

1	Pupils' comprehension skills can be less strong
2	Pupils' spelling and phonic development is not as strong
3	Social and emotional skills can be less well developed
4	Self-confidence and esteem tend to be lower
5	Significant proportion of eligible pupils are also SEND
6	Financial pressures can result in lack of engagement in wider school provision

Provision to meet Identified Needs & Costs of Pupil Premium Provision

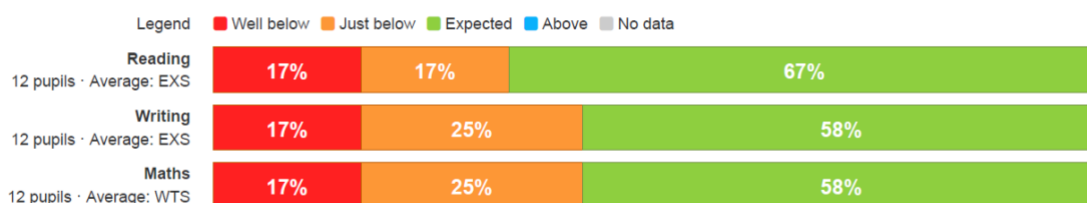
1	Individual reading sessions/ Inference groups	£2,450
2	On-line phonic programme delivered before school and during lesson time / additional phonic support for identified pupils	£3,750
3	Individual support for pupils/whole school training in Emotional Health and Well-being/ specific interventions to support pupils – eg play therapy, friendship groups	£2,850
4	Opportunities to attend school trips, residential visits and after-school clubs through agreed finance arrangements	£3,520
5	One-to-one and group sessions to support mathematics and writing development	£4,950
	Total Expenditure	£17,520

Results Data

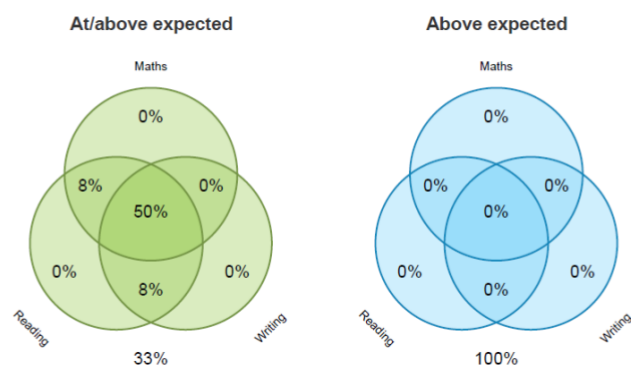
It is difficult to draw conclusions from such small numbers of pupils, especially when some pupils are also on our SEN/D list.

Attainment of pupils as at July 2020

Attainment Overview for Pupils (from 2019-2020) who are pupil premium - 2019-2020 Summer 2 - Main Assessment



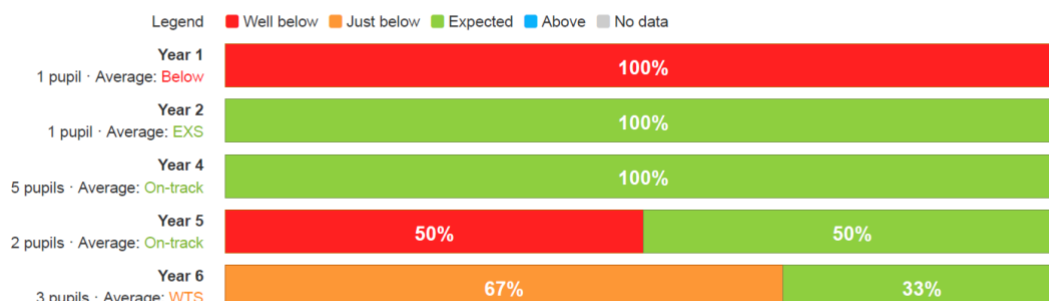
Combined attainment



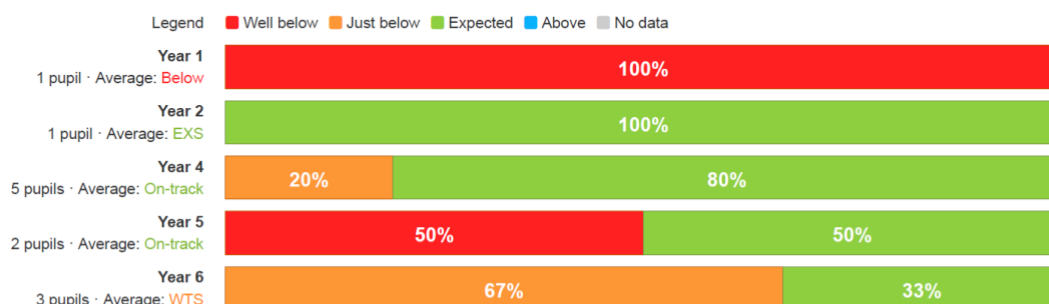
Attainment as at July 2020, broken down by Year Group

Attainment Overview for Pupils (from 2019-2020) who are pupil premium - 2019-2020 Summer 2 - Main Assessment

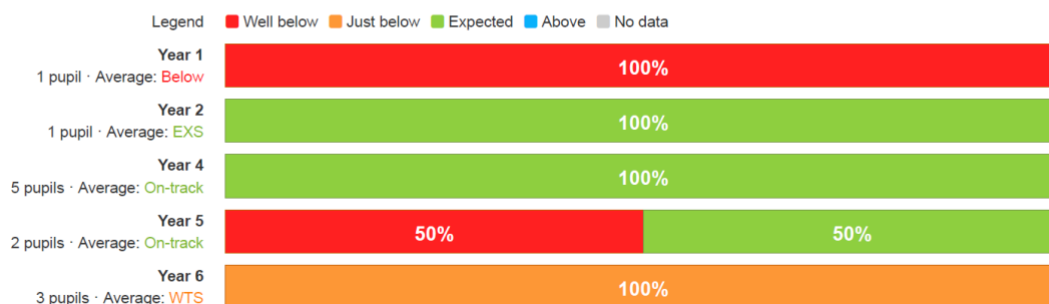
Reading



Writing



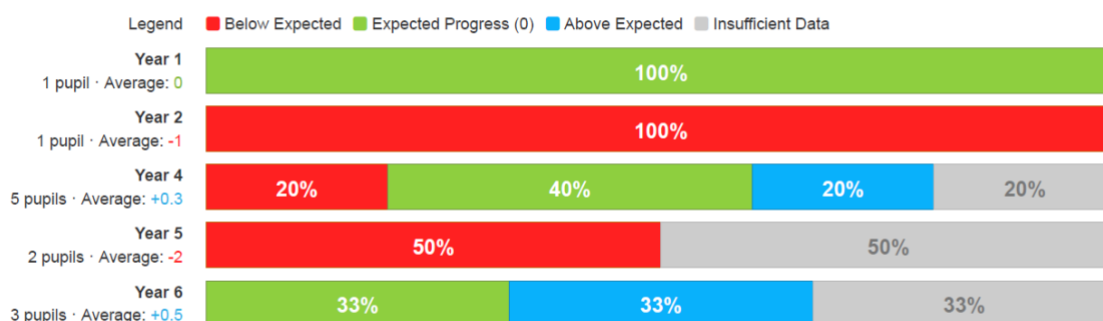
Maths



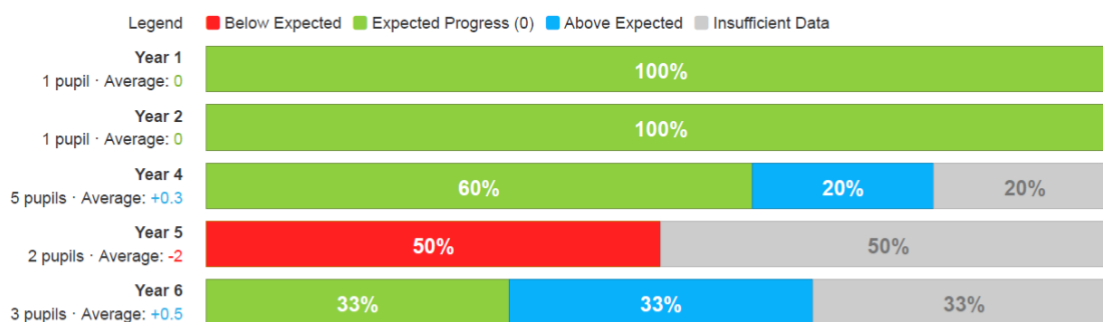
Progress of pupils since Reception (grey shading indicates that there is no Reception data available)

Progress Overview for Pupils (from 2019-2020) who are pupil premium – YR Summer 2 EYFSP to 2019-2020 Summer 2 Main Assessment

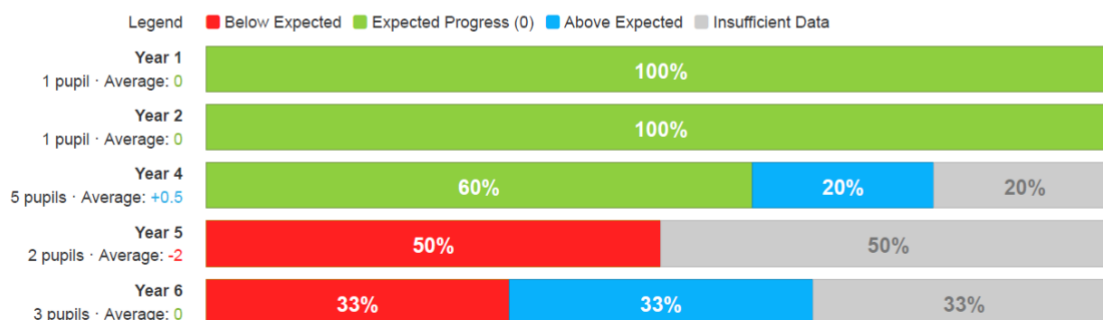
Reading



Writing



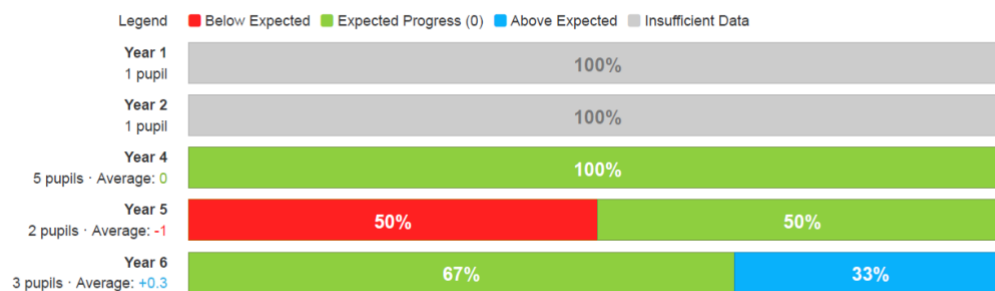
Maths



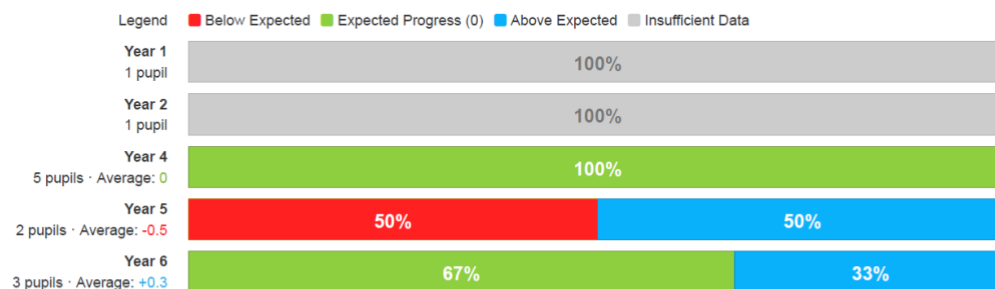
Progress of pupils since Year 2 (grey shading indicates that there is no data available for Y1 and Y2 pupils)

Progress Overview for Pupils (from 2019-2020) who are pupil premium – Y2 Summer 2 SAT TA to 2019-2020 Summer 2 Main Assessment

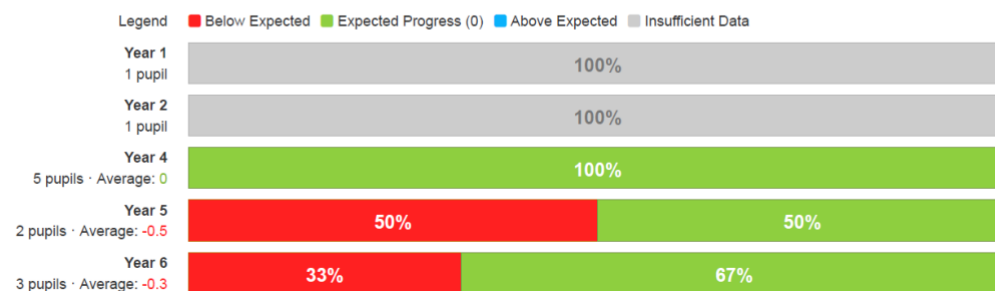
Reading



Writing



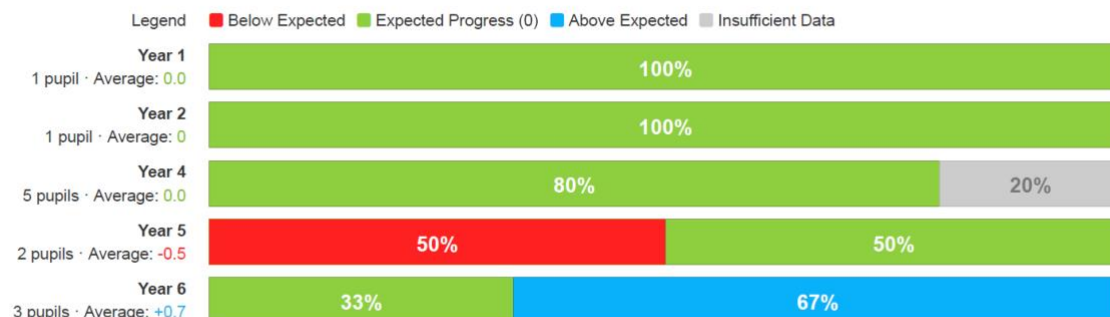
Maths



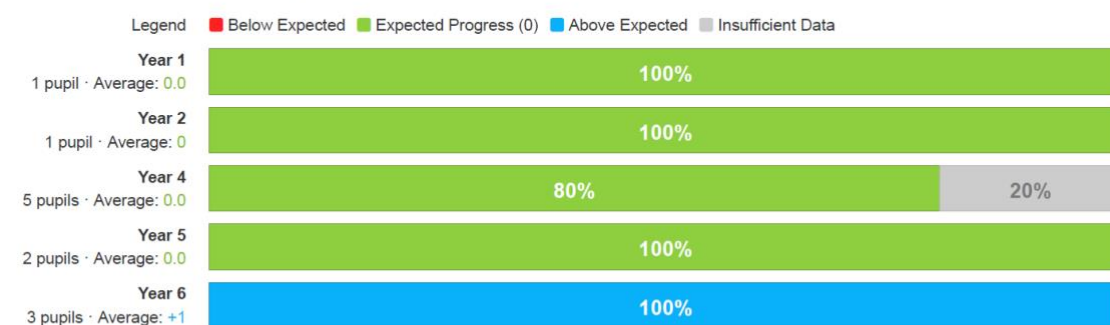
Progress of pupils from July 2019 to July 2020

Progress Overview for Pupils (from 2019-2020) who are pupil premium – 2018-2019 Summer 2 to 2019-2020 Summer 2 Main Assessment

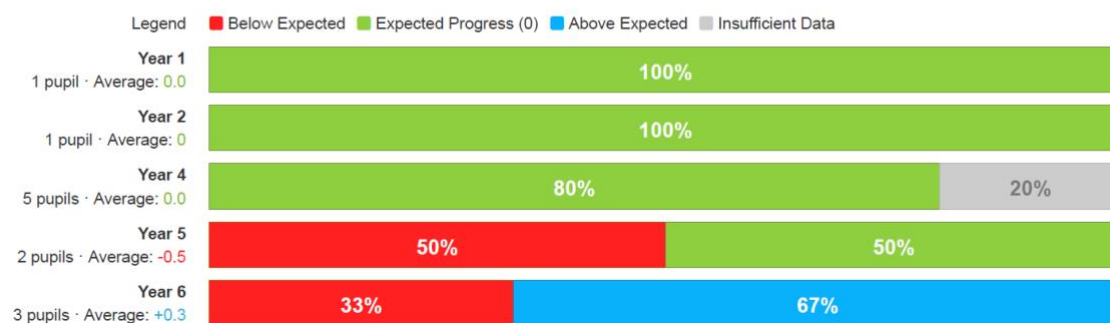
Reading



Writing



Maths



Attendance Data

Attendance Statistics

01 Sep 2019 - 31 Jul 2020

Whole School	No. Students	Present R/C: Marks	Auth. Absent R/C: Marks	Unauth. Absent R/C: Marks	Late R/C: Marks	AEA
All Students	12	95.8%	3%	1.2%	0.6%	1.1%

Review of 2019/20

In general terms, pupils in receipt of pupil premium funding have made good progress during the year, despite the impact of coronavirus on teaching and learning. Two pupils were supported with their remote learning through the government's scheme to provide laptops. Pupils in receipt of PPG have mirrored the attainment of other pupils – mathematics attainment is weaker than we would expect for all pupils, whereas reading and writing have held up reasonably well. There are, though, a very small number of pupils who are working just below expectations in writing, but we continue to monitor these pupils closely to determine whether additional support is appropriate for these pupils. Pupil Premium Funding supported a number of pupils with the cost of residential visits and attendance at after-school clubs, where these took place. This is an area that we need to monitor closely to ensure that all pupils have equal access to the events.

Priorities for 2020/21

Interestingly, during over 50% of pupils entitled to pupil premium funding did not join the school at the normal starting point and the vast majority are currently in Year 5.

The barriers for learning remain broadly the same, although the financial and emotional health and well-being aspects are becoming more prevalent. Aspects of mathematics and writing (SPAG) will need to be prioritised; the vocabulary, particularly, will need to be revised and embedded.

The provision we currently have in place will continue into 2020/21 with a greater budgetary contribution directed at supporting pupils' engagement in school events.

£1,000 will be used to further train staff in Emotional Health & Wellbeing and aspects of SEND which will provide greater individual and group support for these pupils.

In order to better measure the impact of this funding on individual pupils, we will introduce Pupil Premium Plans / Provision Maps for those pupils who are only identified through entitlement to Pupil Premium Grant funding.