



## Stapeley Broad Lane CE Primary School

Pupil Premium Report

Dated: November 2019

This report aims to review the previous year's Pupil Premium grant expenditure using :

- attainment and progress information
- attendance data
- other observations made in school

and recognise the provision needed to continue to meet individual needs and ensure these pupils continue to attain at similar levels to their peers. Through this additional support, we can ensure that the children are well-prepared for the next stage of their education.

### Key Information

Pupil Premium coordinator	Ian Shackleton Headteacher	Date of last Pupil Premium review	October 2018
Pupil Premium Link Governor	Sarah Parker	Date of next Pupil Premium Strategy review	November 2020

Pupil Summary	2019/20		2018/19		2017/18	
Number of eligible pupils	11	4.9%	13	6.2%	11	4.9%
		Low		Low		Low
Pupil Premium Grant	£14,520		£18,480		£14,520	

### Identified Barriers to Learning

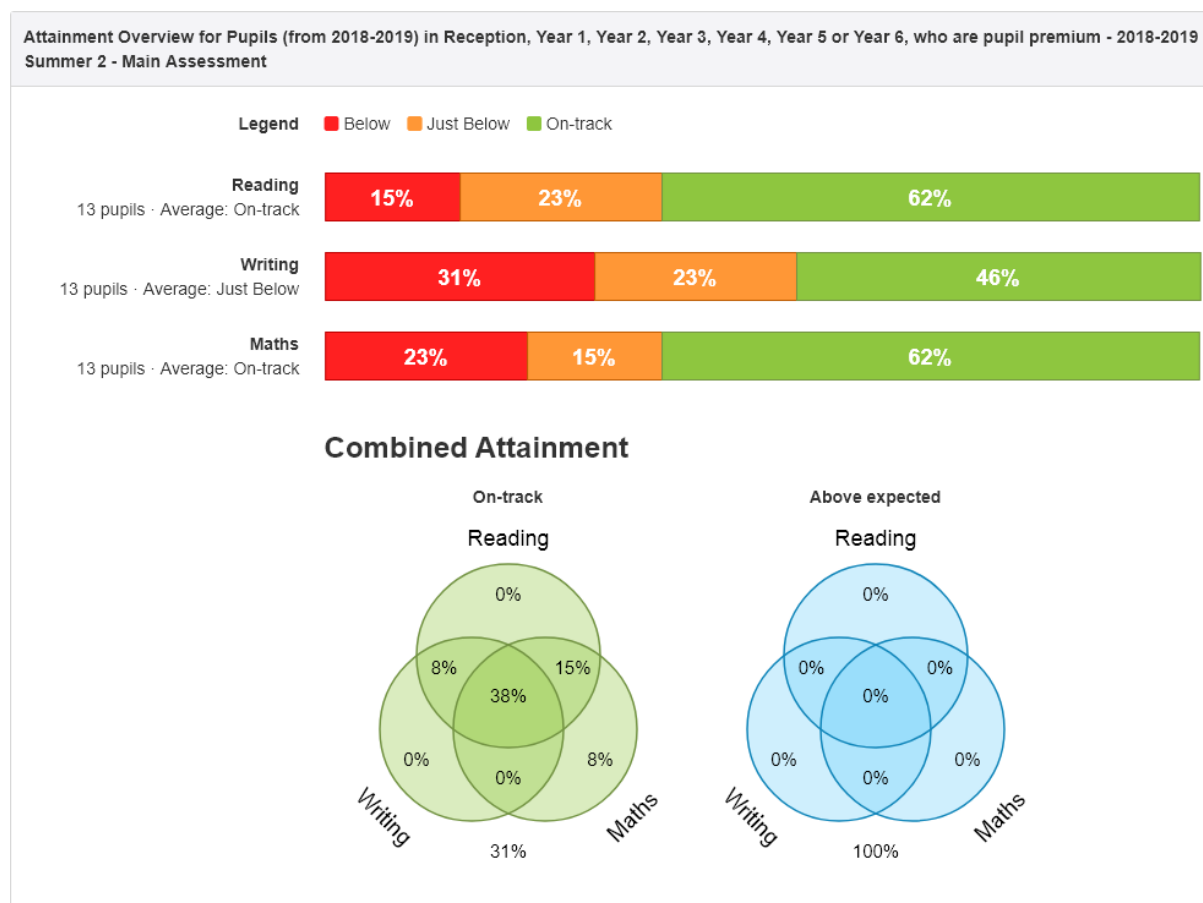
1	Pupils' comprehension skills can be less strong
2	Pupils' spelling and phonic development is not as strong
3	Social and emotional skills can be less well developed
4	Self-confidence and esteem tend to be lower
5	Financial pressures can result in lack of engagement in wider school provision

## Provision to meet Identified Needs & Costs of Pupil Premium Provision

1	Individual reading sessions/ Inference groups	£1,450
2	On-line phonic programme delivered before school and during lesson time / additional phonic support for identified pupils	£3,250
3	Individual support for pupils/whole school training in Emotional Health and Well-being/ specific interventions to support pupils – eg play therapy, friendship groups	£2,350
4	Opportunities to attend school trips, residential visits and after-school clubs through agreed finance arrangements	£2,900
5	One-to-one and group sessions to support mathematics and writing development	£4,950
	<b>Total Expenditure</b>	<b>£14,900</b>

## Results Data

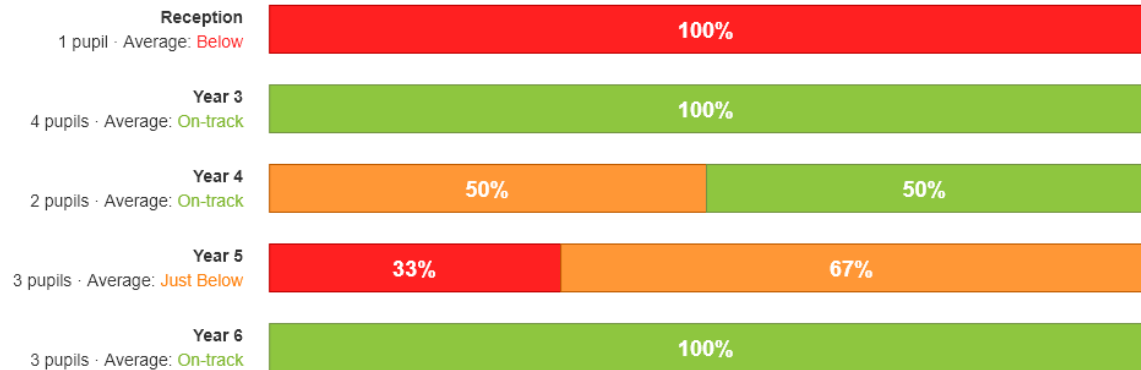
It is difficult to draw conclusions from such small numbers of pupils, especially when some pupils are also on our SEN/D list.



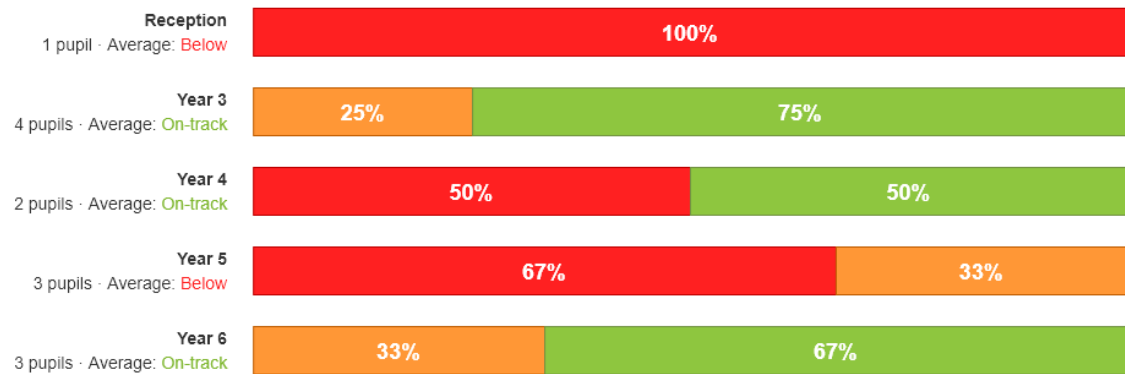
Attainment Overview for Pupils (from 2018-2019) in Reception, Year 1, Year 2, Year 3, Year 4, Year 5 or Year 6, who are pupil premium - 2018-2019  
Summer 2 - Main Assessment

Legend ■ Below ■ Just Below ■ On-track

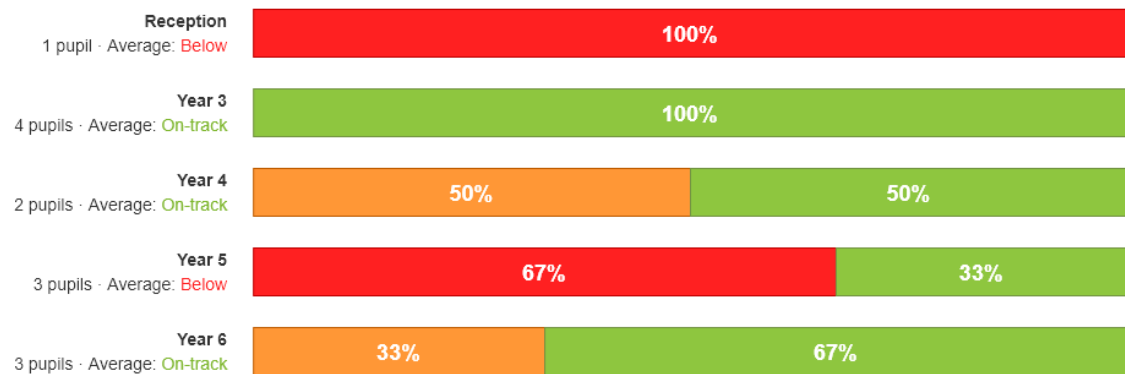
## Reading



## Writing



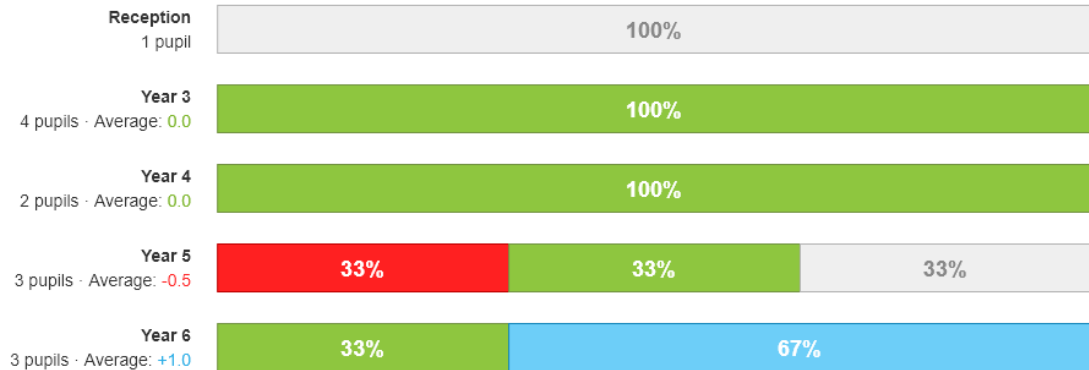
## Maths



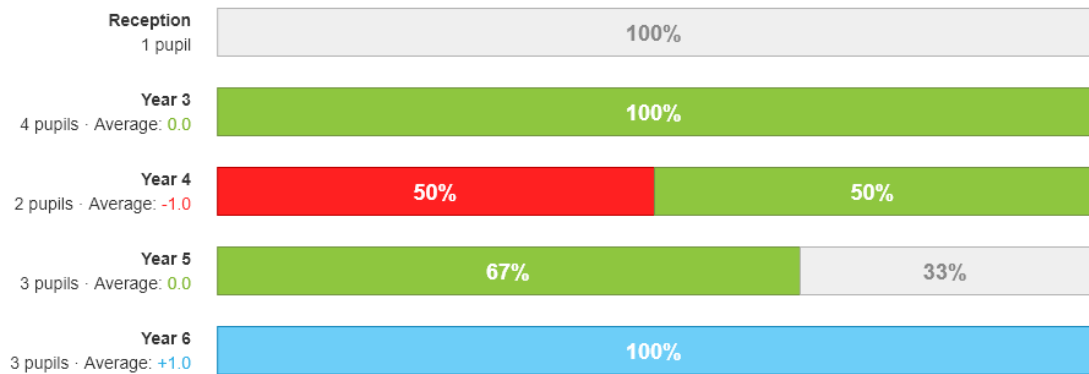
Progress Overview for Pupils (from 2018-2019) in Reception, Year 1, Year 2, Year 3, Year 4, Year 5 or Year 6, who are pupil premium – 2017-2018 Summer 2 to 2018-2019 Summer 2 Main Assessment

**Legend** ■ Below Expected ■ Expected Progress (0) ■ Above Expected ■ Insufficient Data

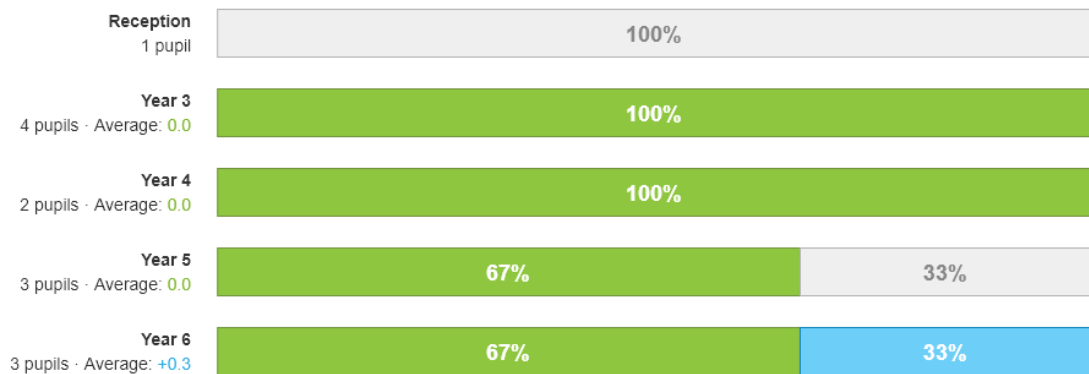
## Reading



## Writing

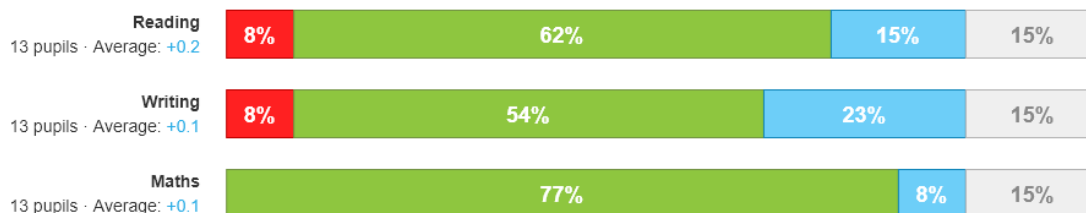


## Maths



Progress Overview for Pupils (from 2018-2019) in Reception, Year 1, Year 2, Year 3, Year 4, Year 5 or Year 6, who are pupil premium – 2017-2018 Summer 2 to 2018-2019 Summer 2 Main Assessment

Legend Below Expected Expected Progress (0) Above Expected Insufficient Data



## Attendance Data

### Attendance Statistics

05 Sep 2018 - 22 Jul 2020

Whole School	Present R/C: Marks	Auth. Absent R/C: Marks	Unauth. Absent R/C: Marks	Late R/C: Marks	Persistent Absentees	B	V	G	H	I	L	U	M	N	C	/	\	O
All Students	95.2%	3.6%	1.2%	0.8%	7.7%	0.1%	2%	0.7%	0%	2.7%	0.5%	0.2%	0.5%	0.1%	0.4%	46.1%	46.5%	0.2%

## Review of 2018/19

In general terms, pupils in receipt of pupil premium funding have made good progress during the year, with some pleasing results in both KS1 and KS2 national assessments. Reading and mathematics continue to be strengths (PP pupils usually out-perform other pupils in school in mathematics – although small numbers make comparisons difficult). There are a very small number of pupils who are working just below expectations in writing, but we continue to monitor these pupils closely to determine whether additional support is appropriate for these pupils. Pupil Premium Funding has supported an increasing number of pupils with the cost of residential visits and attendance at after-school clubs. This is an area that we need to monitor closely to ensure that all pupils have equal access to the events.

## Priorities for 2019/20

Interestingly, during 2019/20 over 50% of pupils entitled to pupil premium funding did not join the school at the normal starting point.

The barriers for learning remain broadly the same, although the financial and emotional health and well-being aspects are becoming more prevalent.

The provision we currently have in place will continue into 2019/20 with a greater budgetary contribution directed at supporting pupils' engagement in school events.

£1,000 will be used to train staff in EHW which will provide greater individual and group support for these pupils.

In order to better measure the impact of this funding on individual pupils, we will introduce Pupil Premium Plans for those pupils who are only identified through entitlement to Pupil Premium Grant funding.